

Greenwood Elementary

2300 E. Howe Springs Rd.
Florence, SC 29501

Grades	K-6 Elementary School	
Enrollment	732 Students	
Principal	Susan M. Hartwig	843-664-8451
Superintendent	Larry L. Jackson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	29	58	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Below Average	No
2006	Average	Unsatisfactory	No

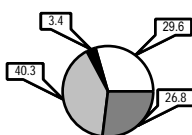
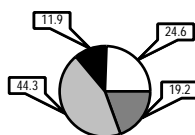
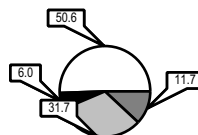
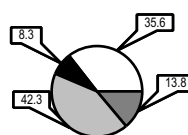
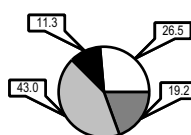
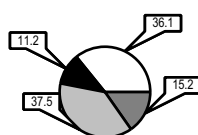
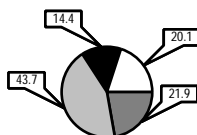
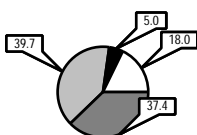
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	422	99.1	28.9	40.7	27.0	3.4	39.9	Yes	Yes
Gender									
Male	222	99.5	35.1	35.6	26.7	2.5	38.1	N/A	N/A
Female	200	98.5	21.8	46.4	27.4	4.5	41.9	N/A	N/A
Racial/Ethnic Group									
White	202	99.0	16.2	41.4	36.6	5.8	53.9	Yes	Yes
African American	207	99.0	42.5	39.8	16.6	1.1	24.9	No	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	357	99.4	22.2	42.6	31.2	4.0	45.7	N/A	N/A
Disabled	65	96.9	66.7	29.8	3.5	0.0	7.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	422	99.1	28.9	40.7	27.0	3.4	39.9	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	417	99.0	28.8	40.7	27.0	3.4	39.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	243	98.8	42.9	39.6	17.0	0.5	23.6	No	Yes
Full-pay meals	179	99.4	11.2	42.0	39.6	7.1	60.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	422	99.8	24.2	44.5	19.3	12.0	43.8	Yes	Yes
Gender									
Male	222	100.0	22.2	45.8	18.2	13.8	46.3	N/A	N/A
Female	200	99.5	26.5	43.1	20.4	9.9	40.9	N/A	N/A
Racial/Ethnic Group									
White	202	99.5	13.0	40.6	28.1	18.2	57.8	Yes	Yes
African American	207	100.0	36.6	48.6	9.8	4.9	28.4	Yes	Yes
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	357	100.0	18.1	46.3	21.5	14.1	49.1	N/A	N/A
Disabled	65	98.5	58.6	34.5	6.9	0.0	13.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	422	99.8	24.2	44.5	19.3	12.0	43.8	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	417	99.8	24.4	44.4	19.4	11.8	43.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	243	99.6	35.5	47.2	11.2	6.1	28.0	Yes	Yes
Full-pay meals	179	100.0	10.0	41.2	29.4	19.4	63.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	422	99.8	50.5	31.8	11.7	6.0	17.7
Gender							
Male	222	100.0	46.3	31.5	13.8	8.4	22.2
Female	200	99.5	55.2	32.0	9.4	3.3	12.7
Racial/Ethnic Group							
White	202	99.5	31.3	39.1	19.8	9.9	29.7
African American	207	100.0	71.6	23.0	3.3	2.2	5.5
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	357	100.0	45.7	34.7	12.6	7.1	19.6
Disabled	65	98.5	77.6	15.5	6.9	0.0	6.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	422	99.8	50.5	31.8	11.7	6.0	17.7
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	417	99.8	50.4	31.8	11.8	6.0	17.8
Socio-Economic Status							
Subsidized meals	243	99.6	69.6	23.8	4.2	2.3	6.5
Full-pay meals	179	100.0	26.5	41.8	21.2	10.6	31.8

Social Studies							
All Students	422	99.8	35.4	42.4	13.8	8.3	22.1
Gender							
Male	222	100.0	36.5	37.4	15.3	10.8	26.1
Female	200	99.5	34.3	48.1	12.2	5.5	17.7
Racial/Ethnic Group							
White	202	99.5	24.0	41.7	19.3	15.1	34.4
African American	207	100.0	48.1	43.2	7.1	1.6	8.7
Asian/Pacific Islander	9	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	357	100.0	29.1	46.0	15.6	9.2	24.8
Disabled	65	98.5	70.7	22.4	3.4	3.4	6.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	422	99.8	35.4	42.4	13.8	8.3	22.1
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	417	99.8	35.4	42.5	13.6	8.4	22.0
Socio-Economic Status							
Subsidized meals	243	99.6	49.1	38.8	9.3	2.8	12.1
Full-pay meals	179	100.0	18.2	47.1	19.4	15.3	34.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	89	98.9	4.9	34.1	53.7	7.3	61.0
	4	106	100.0	17.2	58.1	23.7	1.1	24.7
	5	102	100.0	34.0	50.0	16.0	0.0	16.0
	6	73	100.0	50.8	40.0	9.2	0.0	9.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	98	96.9	13.6	28.4	46.6	11.4	58.0
	4	90	100.0	28.0	43.9	25.6	2.4	28.0
	5	119	99.2	33.3	47.6	19.0	0.0	19.0
	6	115	100.0	37.7	41.5	19.8	0.9	20.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	89	100.0	12.0	56.6	22.9	8.4	31.3
	4	106	100.0	18.3	52.7	24.7	4.3	29.0
	5	102	100.0	33.0	47.9	10.6	8.5	19.1
	6	73	100.0	20.0	52.3	26.2	1.5	27.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	98	100.0	15.4	36.3	27.5	20.9	48.4
	4	90	100.0	26.8	35.4	22.0	15.9	37.8
	5	119	99.2	32.4	51.4	9.5	6.7	16.2
	6	115	100.0	21.7	51.9	19.8	6.6	26.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	89	100.0	34.9	45.8	14.5	4.8	19.3
	4	106	100.0	41.9	40.9	16.1	1.1	17.2
	5	102	100.0	59.6	24.5	12.8	3.2	16.0
	6	73	100.0	60.0	29.2	9.2	1.5	10.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	98	100.0	37.4	36.3	18.7	7.7	26.4
	4	90	100.0	39.0	36.6	17.1	7.3	24.4
	5	119	99.2	59.0	31.4	4.8	4.8	9.5
	6	115	100.0	62.3	24.5	8.5	4.7	13.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	89	100.0	22.9	54.2	18.1	4.8	22.9
	4	106	100.0	20.4	57.0	20.4	2.2	22.6
	5	102	100.0	43.6	39.4	8.5	8.5	17.0
	6	73	100.0	29.2	49.2	12.3	9.2	21.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	98	100.0	22.0	49.5	20.9	7.7	28.6
	4	90	100.0	30.5	41.5	19.5	8.5	28.0
	5	119	99.2	52.4	38.1	7.6	1.9	9.5
	6	115	100.0	34.0	41.5	9.4	15.1	24.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 732)				
First graders who attended full-day kindergarten	100.0%	Up from 95.7%	100.0%	100.0%
Retention rate	5.4%	Up from 3.4%	2.7%	2.8%
Attendance rate	96.2%	Up from 95.8%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.1%	0.0%	0.0%
Eligible for gifted and talented	7.9%	Up from 6.5%	11.5%	10.4%
On academic plans	48.7%	N/AV	35.0%	33.6%
On academic probation	0.4%	N/AV	1.2%	1.0%
With disabilities other than speech	8.5%	Down from 11.0%	8.3%	7.5%
Older than usual for grade	4.0%	Up from 3.8%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	44.4%	Down from 51.2%	54.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.7%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.2%	Up from 93.4%	88.1%	87.3%
Teacher attendance rate	95.4%	Down from 96.2%	94.7%	94.9%
Average teacher salary	\$44,450	Up 4.6%	\$42,556	\$42,485
Prof. development days/teacher	7.9 days	Up from 6.3 days	14.0 days	13.3 days
School				
Principal's years at school	1.0	Down from 22.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.1 to 1	18.8 to 1	18.6 to 1
Prime instructional time	90.8%	Down from 91.8%	89.4%	89.7%
Dollars spent per pupil*	\$5,851	Up 8.9%	\$6,360	\$6,557
Percent of expenditures for teacher salaries*	68.1%	Up from 66.0%	63.5%	64.0%
Percent of expenditures for instruction*	71.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	62.1%	Down from 97.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Greenwood Elementary School (GES) is to prepare students to be responsible, productive citizens who are life-long learners while providing a safe and secure learning environment. Our commitment to preparing students for a lifetime of learning is evident in the dedication and cooperation of our faculty, staff, parents, volunteers and community members.

Greenwood is fully accredited by the South Carolina Department of Education and Southern Association of Colleges and Schools and a member of the National Network of Partnership Schools. Other outstanding features of GES are its literacy and technology programs: Reading Recovery, Literacy Lab, Accelerated Reading, Reading Renaissance Incentives, Book-It, and the Governor's Reading Honor Roll help to foster a strong foundation and love of reading. Our technology offerings include two full-time computer labs, SCETV Video Streaming programming, Smartboards, LCD projectors and CPS systems that are integrated for differentiated instruction.

Putting children first is a tradition at GES. Students are given many opportunities to excel in and out of the classroom. Extra-curricular activities include BETA Club, Safety Patrols, Jump and Jog, Library helpers, Chorus, Bells, Band, Strings, Family Reading Nights and Monthly Skate Nights. Through these activities, students are able to develop individual talents and social skills.

At Greenwood, we believe it takes a combined effort to educate and prepare today's youth for the challenges of tomorrow. This belief is exemplified in the involvement of our Parent and Teacher organization and School Improvement Council. These stakeholders work diligently to help meet the needs of our school by supporting school-wide programs and projects that make GES a place for children to grow, excel and succeed.

Henrietta Hall, School Improvement Council Chairman
Susan M. Hartwig, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	105	52
Percent satisfied with learning environment	89.3%	62.1%	79.6%
Percent satisfied with social and physical environment	92.9%	67.6%	69.2%
Percent satisfied with school-home relations	67.9%	81.6%	60.0%

*Only students at the highest elementary school grade level at this school and their parents were included.